



# Holy Angels School Read-A-Thon School Fundraiser



Dear Holy Angels Families,

This year, Holy Angels School is trying a new fundraiser that has been very successful in several other schools. We will be hosting a Read-a-Thon from February 7-14. The best part of the Read-A-Thon is that 100% of the money collected will be used at our school for our children.

All students are strongly encouraged to participate in order to make this a fun and profitable fundraiser for our school.

## Inside this Packet:

- ✓ Read-A-Thon Details
- ✓ Read-a-thon Activities
- ✓ Family Reading Night
- ✓ Suggested Reading Material
- ✓ Minute Recording Sheet
- ✓ Sponsorship Recording Sheet

## **How It Works:**

A read-a-thon is similar to a walk-a-thon. Students get pledges per minute to read during the read-a-thon. The more they read, the more money they raise to support our school. There are many fun activities planned to support reading this week.

## **Plodes**

### *How do students collect pledges?*

Students are encouraged to ask parents, grandparents, aunts, uncles, friends and neighbors that they know if they would like to support their efforts to read to earn money for the school. Please refrain from collecting pledges from strangers as this is not safe for children.

### *When do I collect money?*

Your Money for the pledges can be collected either during the read-a-thon or waiting until the reading period is over on **February 14<sup>th</sup>** to collect all of your pledges. All pledges will need to be paid and the money returned to the school by **February 20<sup>th</sup>**.

### *For what will the money be used?*

100% of the proceeds will go to our school to support various programs.

### ***Where can I find extra forms?***

Please log on to [www.holyangelsschool.net](http://www.holyangelsschool.net) and click on the link: *Read-A-Thon*.  
Files will download in a PDF format.

### ***How can I make a pledge?***

Our read-a-thon will be based on minutes read per student from February 7<sup>th</sup>- 14<sup>th</sup>. Students will not be able to count minutes past February 14<sup>th</sup>.

There are three simple ways to make a pledge:

- 1) A student can be sponsored at a flat amount. For example, for a flat pledge of \$20, no matter how much the student reads they will owe \$20.
  - 2) One can pledge an amount per actual minute read. For example, if a student reads 500 minutes over the span of the read-a-thon and someone sponsored this student for 5 cents per minute, they would owe  $\$.05 \times 500 = \$25$ . Or at 1 cent a minute, they would owe  $\$.01 \times 500 = \$5$ .
  - 3) There's also a combination pledge. For example, someone could make a flat donation of \$5 and pledge of 1 cent per minute. If the student reads 500 minutes, they would owe  $\$.01 \times 500 = \$5 + \$5$  (flat donation) = \$10.
- ✓ A limit can be placed on any donation. Just indicate that on the pledge form.
  - ✓ Students must have their reading minutes completed and pledge form (with donations) turned in by **February 20<sup>th</sup>**.
    - If someone makes a flat rate pledge, they may pay the student now.
    - If they are pledging per minute, the students will collect their payment from **Feb. 15<sup>th</sup>- Feb. 20<sup>th</sup>**.

**IT IS IMPORTANT THAT ALL MONEY BE TURNED IN BY FEB. 20<sup>TH</sup>.**





# Read-A-Thon Rules



Start reading and recording your minutes on February 7<sup>th</sup>! Use your *Minute Recording Sheet* to keep track of how many minutes you read **EACH DAY**; please fill it out each day and return it so you can record progress.

1. Reading before and after school does count.
2. Being read to by other people does count.
3. Reading aloud to the dog, the cat, and the goldfish (or any other pet) does count.
4. Reading in a train, with a fox, in the rain, or on a box does count.
5. Reading aloud to other people does count. If you read to someone who is also participating in the READ-A-THON, it counts for both of you.
6. Reading under the bed covers, with a flashlight, late at night counts (but only if it is OK with your parents).
7. Being read to by other people does count.
8. Reading instead of watching TV or playing video games does count.
9. Reading assigned homework (including book report reading) does count.
10. Reading anything, in any language (even cereal boxes), does count.
11. Reading to the elderly (no, that isn't your mom and dad) in a nursing home counts  
**DOUBLE MINUTES!!!**
12. Attending "Reading Night" on February 9<sup>th</sup>, 2012 counts for **DOUBLE MINUTES!!**
13. Reading before the official beginning of the READ-A-THON **does NOT count**.
14. Reading during class time **does NOT count**.
15. Reading instead of doing your homework **does NOT count**.
16. No guessing or rounding off minutes. Please look at the clock or use a timer or stopwatch to clock your minutes.

## Reminders

- Remember that your parents will need to initial your minutes on the Minute Recording Sheet.
- You will be asked to enter your reading minutes each day as you get to school, on your class chart.
- The last day to read for the **READ – A – THON** is **February 14th**. NO minutes will be counted after February 14th.
- Make sure that you return your *Minute Recording Sheet*, your *Sponsorship Form*, and your collected money to school by February 20<sup>th</sup>.



# Read-A-Thon Activities



Throughout the week, students will be participating in interactive activities. Here are some of the fun activities that have been planned:

## Family Reading Night

**When:** Thursday, February 9<sup>th</sup>, 2012  
6:30-8:00pm

**Where:** Holy Angels School

*By participating in Family Reading Night, your child can earn **DOUBLE** the reading minutes on their recording sheet!*

*Please see the form below to attend Family Reading Night!*

## Reading Counts Bracelets

“I LOVE READING” silicone bracelets will be sold and may be worn to school for the duration of the read-a-thon. These bracelets will be red and will sell for \$1 each. Each child may buy 1 bracelet.

## Book Trivia

There will be posters throughout the school with assorted book trivia questions. Answers will be revealed at the end of the read-a-thon. Some of the questions may even make a repeat appearance at Family Reading Night!

## Celebrity Readers

Throughout the week, special members of the community will serve as “celebrity readers” in the classrooms. He or she will read a picture book aloud to the class.

## All School DEAR

Each day, teachers and students will set aside 10-15 minutes to read as a class.

## Incentives

Marvelous rewards await the homerooms whose members record the most minutes!

# Suggested Reading List



## PreK – 1<sup>st</sup>

AUTHORS	SERIES	TITLES
Kevin Henkes	Fluffy (McMullan)	Those Darn Squirrels (Rubin)
Jan Brett	Biscuit (Capucilli)	Wanted: The Perfect Pet (Roberton)
Karen Kaufman Orloff	Bad Kitty (Bruel)	Jeremy Draws a Monster (McCarty)

## Grades 1<sup>st</sup> - 3<sup>rd</sup>

AUTHORS	SERIES	TITLES
Mo Willems	Ready Freddy (Klein)	Sidney & Norman (Vischer)
Melanie Watt	Henry and Mudge (Rylant)	Have You Filled a Bucket Today? (McCloud)
Tomie DePaola	Mercy Watson (DiCamillo)	Ferocious Wild Beasts (Wormell)

## Grades 3<sup>rd</sup> – 5<sup>th</sup>

AUTHORS	SERIES	TITLES
Andrew Clements	Hank Zipzer (Winkler)	Thunder From the Sea (Harlow)
Roald Dahl	Just Grace (Harper)	The Penderwicks (Birdsall)
Brian Selznick	Buddy Files	Pie (Weeks)
Kate DiCamillo	You Wouldn't Want to Be...	Anne of Green Gables (Montgomery)

## Grades 5<sup>th</sup> – 6<sup>th</sup>

AUTHORS	SERIES	TITLES
Sharon Creech	City of Ember (DePrau)	The Thing About Georgie (Graff)
Rick Riordan	Rangers Apprentice (Flanagan)	Saffy's Angel (McKay)
Richard Peck	The 39 Clues (asst)	Sparrow Road (O'Connor)
Wendy Mass	Dragon Slippers (George)	Fever 1793 (Anderson)

## Grades 6<sup>th</sup> – 8<sup>th</sup>

AUTHORS	SERIES	TITLES
Mike Lupica	Maximum Ride (Patterson)	Chew on This... (Schlosser)
Anthony Horowitz	Hunger Games (Collins)	I Am Number Four (Lore)
Jordan Sonnenblick	Life as We Knew It (Pfeffer)	Out of My Mind (Draper)
There are excellent WWII & genocide books in both the school and classroom libraries for the 8 <sup>th</sup> grade report.		A Long Walk to Water (Park)

In addition, voting will take place at the end of February for the Illinois "Reader's Choice" awards. Please check the following websites for the lists of nominated books:

- Illinois Monarch Award – K-3<sup>rd</sup>  
<http://www.islma.org/pdf/Monarch2012MasterList.pdf>
- Illinois Bluestem Award – 3<sup>rd</sup> – 5<sup>th</sup>  
[http://www.islma.org/pdf/Bluestem\\_Master\\_List\\_2012.pdf](http://www.islma.org/pdf/Bluestem_Master_List_2012.pdf)
- Rebecca Caudill Young Readers Book Award – 5<sup>th</sup> – 8<sup>th</sup>  
<http://www.rcyrba.org/pdf/2012MasterList.pdf>